



Roland Bessette • Vice Chair School Programs
Program Development Committee
20 First Street • Colorado Springs, CO 80906
T: 719/635-5200

U.S. Figure Skating
20 First Street
Colorado Springs, CO 80906
719.635.5200 Phone
719.635.9548 Fax
usfigureskating.org

2006/2007 U.S. Figure Skating Season

Dear School Administrator:

RE: Qualifying Competitive Skater: _____

U.S. Figure Skating is the national governing body for figure skating. The competitive structure for the sport of figure skating begins with the regional and sectional championship qualifying competitions. Advancement to the U.S. Junior Figure Skating Championships and the U.S. Figure Skating Championships is determined by placement in these qualifying events. The United States World and Olympic Teams are selected by this competitive process from the national senior level competitors.

The qualifying competitive season begins in October with the regional championships, followed in November by the sectional championships. For the 2006/2007 competitive season, the U.S. Junior Figure Skating Championships will be held November 28-December 2, 2006 in Cleveland, Ohio and the U.S. Figure Skating Championships January 21-28 in Spokane, Wash. Participation at this level requires many hours of practice and professional instruction. Each participant is a dedicated, disciplined and committed athlete. Most skaters are also involved in off-ice training programs that may include dance, strength training and nutrition. Figure skaters train year round and attend summer schools to increase their proficiency before the season starts.

The purpose of this letter is to encourage the development of a good working relationship between the school and the competitor's family. This combined support is essential for the academic and athletic success of the student. Your school can help develop the young athletes of our country by encouraging the classroom teacher(s) to work with the skaters and their families. If we can find flexible alternatives and help the skater's family formulate a workable arrangement, the athlete can meet the school district academic requirements as well as pursue his/her competitive goals.

It is the responsibility of the skater's parent/guardian to inform the administrator in charge of changes in the training schedule and advancement in the competitive structure. It is expected that the parent/guardian will work in cooperation with the school to monitor the student's academic progress.

Your consideration is greatly appreciated!

Sincerely,

Roland Bessette
National Vice Chair for School Programs

RB/kl



Member:
International Skating Union



Member